

## Making Request 1

The learners: middle school first grade student, able to describe items use adjective.

Time: 50 min

The language context: English as foreign language

The institution: public middle school in China

The course: language skill: grammar and speaking

Language points: making request in restaurant (May I have...../ Can I have.../could you tell me the taste of...../May I help you)

Materials: PowerPoint (pictures, grammar rule, and examples), video, and handout

SWBAT:

By the end of the class, students will be able to use modal verbs (can, may, would by creating dialogue and acting it out in a role playing.

What has been covered in the prior class?

Students learned how to use modal verbs to make statements.

1. What lessons were the learners taught prior in my class?

Learners use different adjectives to describe food and drinks. They learned different adjective of taste and appearance of food and drinks, and different food and drinks' name.

Stage	Time	Procedure	Interaction	Purpose/Rationale
E	7 min	<ul style="list-style-type: none"> <li>Teacher will show students the pictures of drinks and food. Students will need to call out the item name, and describe the appearance of the item.</li> </ul>	Teacher-students	Refreshing students' previous knowledge that they learned in the last class.
E/I/F	15 min	<ul style="list-style-type: none"> <li>Students will watch two short videos about how people order food.</li> <li>During the first video is playing, students will need to listen to the video and take note about how people making request in ordering food.</li> <li>Teacher will give out handout, and play the second video. At this time, students will need to fill out the handout that the teacher gives out.</li> <li>Ask Students: "By looking at the handout and notes, what kind of grammar rule about how people make an order for drinks/food do you notice?"</li> <li>Teacher will go over the grammar rule (modal verb), and give out example sentences.</li> </ul>	Teacher-students	<ul style="list-style-type: none"> <li>Help students develop bottom-up approach. Strategic Dimension</li> <li>Teach students grammar point.</li> </ul>
E/I	10 min	<ul style="list-style-type: none"> <li>Teacher will show students different pictures of ordering food, and then they will need to come out a conversation by looking at the picture and write it out. In the conversation, the students will need to use modal verbs to form some requesting sentence.</li> <li>After the students write out the conversation, they will show what they have written to other students. Each of them will try to help each</li> </ul>	Student-student	<ul style="list-style-type: none"> <li>Engage students to give each other feedback and also help them to understand better the language point.</li> </ul>

		other to correct their errors.		
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I	8 min	<ul style="list-style-type: none"> <li>• Students pair up and do role-playing. Each of them acts employee and customer.</li> <li>• Teacher will provide the menu to the students.</li> <li>• In 3 or 4 minutes, students switch their roles. In this activity, students will need to use modal verbs to form requesting sentence, and come up a conversation in a restaurant.</li> </ul>	Student-Student	<ul style="list-style-type: none"> <li>• Help students get familiar in the situation</li> </ul>
I/F	10 min	<ul style="list-style-type: none"> <li>• After the activity, students will give a small presentation. They will act in front of the class what conversation they come up in the activity</li> </ul>	Teacher-Student	<ul style="list-style-type: none"> <li>• Students can learn from each other by watching other students' conversation.</li> <li>• Ensure the students understand the concept of using modal verbs to form requesting sentence</li> </ul>

Video: <http://www.youtube.com/watch?v=RJsFReaPfzg>

<http://www.youtube.com/watch?v=qJbw5txb8GA>

I:

Modal Verbs

Video script: Please fill out the blank by watching the first 40 sec of the video.

Second Video

Waiter: Follow me please. \_\_\_\_\_ help you with anything?

Customer 1: Yeah. \_\_\_\_\_ have a coke please.

Waiter: Certainly. And you sir?

Customer 2: Water please.

Waiter: Water? Certainly! Here is your menu. I will right back.

**“By looking at the handout and notes, what kind of grammar rule about how people make an order for drinks/food do you notice?”**

## II: Using modal verbs to form requesting sentence.

Modal verbs: represent people's intonation and feeling in conversation

Can't use along like main verbs; always come with verb stem

Only exist in helping form

Modal	Example	Uses
Can	<u>Can you</u> swim? <u>Can I</u> open the door? <u>Can you</u> give some water?	<ul style="list-style-type: none"><li>● Ability/ possibility</li><li>● Asking for permission</li><li>● Request</li></ul>
Could (past tense of "can")	<u>Could I</u> give you some suggestion? <u>Could you</u> repeat the sentence again?	<ul style="list-style-type: none"><li>● Asking for permission</li><li>● Request</li></ul>
May	<u>May I</u> have the sales report?	<ul style="list-style-type: none"><li>● Asking for permission</li></ul>
Would	<u>Would you</u> mind I sit next to you? <u>I would like</u> to have some French Fries. <u>Would you like</u> some cheese cake today?	<ul style="list-style-type: none"><li>● Asking for permission</li><li>● Request</li><li>● Preference</li></ul>

Reference:

Bo bing, Zhao Dejin, A handbook of English Grammar, Shang wu yin Tu Guan, 1/1964, 2-20-2013.

English Grammar: Modal Verbs, Retrieved February 22, 2013, from <http://www.learnenglish.de/grammar/verbmodal.htm#Could>

Please write out a conversation by looking at the pictures. **Please use modal verbs to form the requesting sentence.** ( Choose one of the pictures)

