

Level: low-intermediate

Student Age: 8-12 years old elementary school; class size: 12-16 students

Aims: learn weather vocabulary and future tense, practice listening skill

Class time: 50 min

Preparation time: 20 min

Rationale:

According to Harmer (2007), a lot of people believe inductive approach is more useful because they need to put more epistemic effort while they are trying to discover a new knowledge feature. Students by trying to find out the new words and grammar feature from the given speech by themselves can help students put more effort and attention in the class. At the same time, it also can increase students' motivation.

Procedure:

1. Teacher will show the picture of the vocabulary on the PowerPoint, and then say a sentence include the vocabulary. (All the vocabulary except the new one, students should already learnt)
2. Students will guess what the vocabulary is, after they guess; the teacher will show the answer on the PowerPoint.
3. Students repeat the vocabularies with the teacher.
4. Students will pair up, and teacher will give out two sets of cards, one set only has the vocabulary, and another set has the pictures which describe the vocabulary.
5. Teacher will play a cartoon video about weather, and students will need to figure what is the feature of future tense.
6. Teacher will go over the future tense with the students.
7. Students stay with the same partner, and each group will have one vocabulary. Each group will need to make a sentence by using future tense and the vocabulary which they just learn.
8. Students write the sentence on the board, and teacher give feedback.
9. Teacher will give each student four words, and ask them to draw a picture by combining four words.

Caveats and Options:

This lesson can use for any age of students; teachers can change the style of the video and picture to attract the students in learning. Also if the teachers like, they can change the final activities



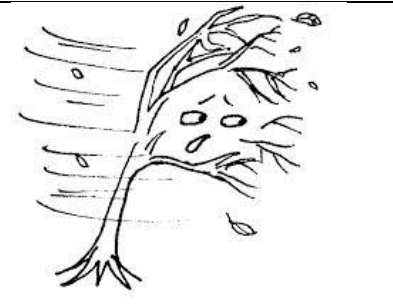

according to students' age and level (such as report weather, write a weather report, plan a field trip by reading a weather report, and etc.)





Reference:

Harmer, J. (2007) *How to Teach English*. Essex, England: Person Education Limited.

Google Image

Materials

		Sunny
		Cool
		Windy
		Breeze

		Snowing
		Cloudy
		Snowstorm
		Rainbow

All Pictures are from Google Image