

The Selfish Man

The learners: middle school students, low-intermediate students, able to read simple short stories.

Time: 50 min

The language context: English as foreign language

The institution: public middle school in China

The course: language skill: reading, comprehension, and vocabulary.

Materials: PowerPoint, short story (The Selfish Man), handout

SLO:

By the end of the class, students will be able to demonstrate their understanding of the short story, “The Selfish Man” by inferring the moral that they can learn from the story.

Students learned in the prior lesson: students learn what moral story is, and what moral story stand for.

Stage	Time	Procedure	Interaction	Purpose
P	10 min	<ol style="list-style-type: none"> Review the vocabulary that students learned before and will show in the story. Learn new vocabulary that will show in the story. <ul style="list-style-type: none"> Teacher gives out definition and examples of the vocabulary, and explains how to use the vocabulary in ppt. Teacher asks the students to read the vocabulary out loud Teacher gives out worksheet 1, students will need to match the definitions with the vocabularies 	T-Ss	<ol style="list-style-type: none"> Refreshing students' previous vocabulary knowledge Teach new vocabulary and help them easier to understand the story
P	5 min	<ol style="list-style-type: none"> Teacher asks students: "What do you think about honest? Is it important? Why? Have you ever been dishonest? What happened when you were being dishonest?" Students discuss and listen to each other's answer Teacher introduces the topic: "Today we are going to read a story that is about honest." 	T-Ss Ss-Ss	<ol style="list-style-type: none"> Relate to students Engage students Intro the topic
D	15 min	<ol style="list-style-type: none"> Give out basic comprehension question worksheet 2, and give 1 min to the students read the questions. Give out the short story, and give students 10 min to read the story Ask the students to think about the answer of the questions. 	T-Ss	<ol style="list-style-type: none"> Let students get basic idea of what part of the story they need to pay attention to get the answer of the questions. Let them know there is a purpose to read the story

D	5 min	<ol style="list-style-type: none"> 1. Teacher give out the worksheet 3 2. Students will need to fill in the blank of the worksheet by reading the story again. 3. Students will need to fill the blank with synonyms of words show in the story 4. Students compare answers with their classmates 5. Teacher give out answer 	T-Ss Ss-Ss	<ol style="list-style-type: none"> 1. Let students more deeply understand the text. 2. Students won't easily find the answer by just scanning the text, but also understanding the text 3. 4. Students can learn from each other by discussing the answer
D	7 min	<ol style="list-style-type: none"> 1. Students get into group of four and retelling the story to each other(3min) 2. Students summarize the story by using their own words by writing it down, and share it with each other (4 min) 3. The summarization is limited in 5 sentences. 	Ss-Ss	<ol style="list-style-type: none"> 1. Engage students and let them learn from each other 2. Make sure students are able to summarize and understand the text.
P	8 min	<ol style="list-style-type: none"> 1. Students infer the moral that they learn from the story and give out result about after people/ you are being dishonest and honest in the class discussion. 2. Students will need to think about the following question when they are doing discussion. <ul style="list-style-type: none"> • What did happen to the person/you after being honest/ dishonest? • Did people treat you in a different way? 	Ss-Ss T-Ss	<ol style="list-style-type: none"> 1. Make sure students deeply understand the reading 2. Encourage students to think further. 3. Give out HW.

		<ol style="list-style-type: none">3. After the discussion, teacher will show the moral that the story talks about4. Teacher will ask students, if they know more moral value.5. HW: Each student will need to find a moral story. It can be Chinese/ English version, but in the next class, students will need to retell the story by using English.		
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The story:
The Selfish Man

Once upon a time, there was a selfish man. He liked everything to be his own. He could not share his belongings with anyone, not even his friends or the poor.

One day, the man lost thirty gold coins. He went to his friend's house and told him how he lost his gold coins. His friend was a kind man.

As his friend's daughter was coming from an errand she found thirty gold coins, when she arrived home, she told her father what she had found. The girl's father told her that the gold coins belong to his friend and he sent for him. When the selfish man arrived, he told him how his daughter had found his thirty gold coins and handed them to him. After counting the gold coins the man said that ten of them was missing and had been taken by the girl as he had forty gold coins. He further commented that he will recover the remaining amount from him. But the girl's father refused.

The man left the gold coins and went to the court and informed the judge there about what had taken place between him and the girl's father.

The judge sent for the girl and her father, and when they arrived asked the girl how many gold coins did she find. She replied thirty gold coins.

The Judge that asked the selfish man how many gold coins did he lose and he answered forty gold coins.

The judge then told the man that the gold coins did not belong to him because the girl found thirty and not forty as he claimed to have lost and then told the girl to take the gold coins and that if anybody is looking for them he will send for the girl.

The judge told the man that if anybody reports that they have found forty gold coins he will send for him. It was then that the man confessed that he lied and that he lost thirty gold coins but the judge did not listen to him.

This story teaches us to be always honest as dishonest never pays.

Work Sheet 1:

Please match the meaning with the vocabularies!

Share	a person who only thinks about himself
Belong	not used up/ leftover
Belongings	give out as one's portion/ have in common
Selfish man	impart knowledge of some fact/ event
Comment	show unwillingness towards
Remaining	to owned by
Refuse	an assertion that something is true or factual
Inform	things to owned by
Claim	admit the true
Confess	giving advice/ suggestion/ opinion

Worksheet2:

1. Who are the three main characters in the story?
2. What did the selfish man lost?
3. Did he find the belongings that he lost?
4. If so, who help him to find it?
5. What happened when the girl's father gave him the coins?
6. Did he finally get his belongings back?

Worksheet 3:

Please don't use the same word as the text to fill out the blank, try to use the synonyms.

1. Once upon time, there was a man who _____ care about himself.
2. The selfish man's friend was a _____ man.
3. His friend's daughter found his coin when she was having_____.
4. The man _____the judge his friend and his daughter took away his ten coins.
5. Finally the man _____ that he lied to the judge, but the judge didn't listen to him.